

Robert Healy Elementary School

*3010 S Parnell
Chicago, IL 60616*

September 4, 2018

Dear Parents/Guardians:

I would like to take this opportunity to welcome you and your child to a new year at (school). I am looking forward to getting to know you and your child throughout the coming year, which surely promises to bring with it, many new experiences and challenges. In order to make the year a successful one, teamwork and cooperation will be required by all. As your son or daughter's teacher, it is my goal to help him/her become a confident learner and I will do my best to help make this year a positive experience for your child.

I have included an outline of the expectations for this year. Please read through the information with your child and keep it for future reference.

I look forward to working in partnership with you throughout the coming year and I am confident that together we can provide the support and encouragement needed to help your child excel. If you have any questions now or at anytime in the future, don't hesitate to contact me.

Sincerely,

Mrs. Jaclyn Gregory
5th Grade Social Studies & Writing Healy Elementary School
Room 202
jimpanatera@cps.edu

2018 – 2019 Syllabus

Teacher: Mrs. Gregory Subject: U.S. History/Writing

Textbook: *Our Country Our Nation*

My contact information – email: jmpanatera@cps.edu (email me anytime if you have questions)
phone: 773-535-9190
website: www.mrsgregory202.weebly.com

Classroom Rules

1. Listen and follow directions
2. Raise your hand before speaking or leaving your seat
3. Keep hands and feet to yourself
4. Respect your classmates and your teacher

Consequences

1. Warning
2. Time-out/reflection time (check)
3. Parent Contact (green slip)

Classroom expectations

I expect all students to come into my class ready to learn. That means having all materials, being on time, and having a good attitude. Students should respect themselves, others, the teacher, and the school building. I also expect students to study for tests, complete all assignments, participate in class, and try their best in my class.

Attitude and success are up to YOU!

Classroom Procedures

There will be order and structure to everything that we do in my class. Procedures will be made clear the first day and students will be given time to adjust and practice the procedures. After that, they are expected to adhere to them at all times.

Grading

District Grading Scale: A 90-100
B 80-89
C 70-79
D 60-69
F 69 and below

Assessments/projects: 35%
Classwork: 35%
Journal/Participation: 20%
Homework: 10%

Homework Policy

The amount of homework given will vary from week to week. Daily homework for all subjects is written on the board in my classroom. The homework I assign will be posted on my website. Homework is an important part of the learning experience and is not given as punishment. I only assign homework as supplemental learning where extra practice is needed.

Projects

There will be various projects assigned throughout the school year, typically one per topic/unit. Each project will focus on a skill/topic learned in both Social Studies & Writing. The bulk of the work will be done in class, there may be some extra time needed at home to finish. All information and related papers will be posted on my website.

Assessments

Formal written assessment will be given, students will receive a study guide before each assessment. We will go over the study guide together. We also play fun review games as a studying technique.

Social Studies	Writing
<p>Units of Study</p> <ul style="list-style-type: none"> -Native Americans -Early Explorers -Colonial Connection -The American Revolution -Establishing the New Nation -Industrial Revolution -Current Events <p>Skills</p> <ul style="list-style-type: none"> -Write about what they learn through a traditional essay format. -Use primary sources and different types of media (such as film and art) to learn about historical events. -Discuss topics, focusing on specific details, facts, and reasons to support their opinion. -Uses technology to research both the past and current events and topics. -Deepen their understanding of government and civic responsibility. 	<ul style="list-style-type: none"> - Write opinion, informational and narrative pieces. -Plan revise and edit writing (peer & self) -Think about the best way to approach writing and try different ways to do so, for example, writes in a different tense, or form, or from a different perspective, such as 1st or 3rd person. -Use technology (under adult guidance) to publish writing and conduct research. -Use multiple sources to write and create a research project. -Write over a range of time, long (over weeks) and short (one sitting or a couple of days) -Grammar practice (nouns/pronouns, adjectives, adverbs, plurals, verb study)

PARENTS/GUARDIANS: Please complete the following information for your child's file; this information is confidential and extremely important for contact purposes. Please complete all appropriate blanks with your correct information and return to school with your child.

Student's Name: _____
 Parent's/Guardian's name _____
 Home phone: _____ Work phone: _____
 Cell phone: _____ Email : _____

On the following lines, please indicate the signatures that will be used to sign papers and other take home materials this year:

Does your child have computer/printer access at home? Yes / No
 Does your child have Internet access at home? Yes / No
 Does your child have any food or other allergies that I should know about? Yes / No

If yes, explain: _____

Parents/Guardians, please use the space below to tell me any information about your child that you think might be helpful as we begin this school year. If you need to, use the back of this form. I look forward to your response.

