

Name: _____

1) What is a noun?

2) What is a verb?

Directions: Identify if each sentence is a **fragment (f)**, **complete (c)** or **run-on (r)**. If the sentence is not complete, rewrite the sentence so it is complete.

3. Rebecca visited it her grandmother. _____

4. Stacy went hiking she loved to photograph birds. _____

5. Lived in the mountains of West Virginia _____

6. Her warm soft comfortable bed _____

7. Stardust was the cutest kitten Rebecca loved her best. _____

8. Bright blue wild flowers. _____

Directions: Underline the **complete subject once** and the **complete predicate twice**.

9. The entire class walked to the museum for the field trip

10. My sister decided to go to graduate school.

11. The family rode in the van all the way to the park.

12. The big audience grew very restless waiting for the play to start.

13. The basketball team went traveling for their next tournament.

Directions: Underline the **simple subject once** and the **simple predicate twice**.

14. The brown horse appeared at the starting line.

15. The student arrived late to class because he woke up late.

16. John looked out of the window to check the sky.

17. The blue dolphin swam freely in the ocean.

18. My friend and I walked to the movies after school.

Directions: Stretch the sentence using question words:

Example: The boy ran.

Who? Johnny ran.

What Happened? Johnny ran very fast.

Where? Johnny ran very fast around the block.

When? In the afternoon, Johnny ran very fast around the block.

Why? In the afternoon, Johnny ran very fast around the block because a dog was chasing him.

Directions: Stretch the sentence using question words:

19. The baby cried.

Who?

What happened?

Where?

When?

Why?

20. Children sang.

Who?

What happened?

Where?

When?

Why?